



Distinguished Teacher Scholars
2007-2008
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Undergraduates Engaging in Inquiry



- Do you want to help your students learn better?
- Do you want to become a more scholarly teacher?
- Do you want to take a more active role in a learning community?
- Do you want to share your scholarly work with others?

Join us in this inquiry learning community.

Learning Community Weekly Discussions

Weekly on Thursdays
3-5 pm
428 Armory

Spring 2008 Schedule

Discussion sessions to include:

Nuts-n-Bolts - of integrating inquiry into your courses

Learning from the Expert - about how to make your strategies actually work

Critical Friend - from our learning community who can provide feedback on proposals and innovative ideas

What teachers said:

"Keep the inquiry model in mind while planning the class."

"Let them explore and examine and solve."

"...ante up the requirement for personal responsibility."

"...involves course work that has significance other than a grade."

"Engaging in inquiry done well is authentic learning, which lasts beyond the timeline of that particular course."

"Undergraduates are willing to work tremendously hard if they believe that a class/assignment is valuable."

What students said:

"At first it was overwhelming. Now, I am leading my own project and deciding what to do"

"Research is all about making mistakes."

"Its good to flounder and be confused."

"...observation made me rethink some of my own values."

"I have people interested in my work."

"Stuff is complicated."

"Learning can happen on so many different levels that go beyond 'listen and repeat for the exam'."

Critical thinking
Independent inquiry
Taking responsibility
Intellectual growth

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